

Ellenborough and Ewanrigg Infant School

Victory Crescent, Maryport, Cumbria, CA15 7NE



ClassDojo



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Ellenborough and Ewanrigg Infant School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating awaiting the results of a test/has a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and Online Platforms

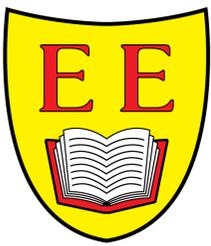
Within all plans, teachers will set appropriate work in-line with our current curriculum.

Children will remain in contact with their class teacher primarily via Google Classroom, Zoom Calls, email and telephone call.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Ellenborough and Ewanrigg Infant School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. It is acknowledged that this will be a challenging time and access to devices may be limited if a whole household is isolating. Ellenborough and Ewanrigg Infant School will endeavour to work closely with all families to ensure their individual needs are met.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Tapestry (EYFS only)
- Class Dojo
- Numbots
- RWI Online Phonics
- Seesaw
- White Rose Maths
- Oak National Academy



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Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with an exercise book and their own stationery pack. Children will have immediate opportunity to continue their learning.

Remote Learning

The initial response to any isolation will be to provide children with an exercise book alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Tapestry / Google Classroom and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive			
Ongoing Support	Person Responsible	Safeguarding/SEND	Person Responsible
Using Seesaw, Class Dojo or Tapestry in EYFS, the class teacher will upload tasks and relevant online learning links, the day before (as far as possible) to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.	Class Teacher	Class Teacher to ensure that all families have connection to the internet and to the relevant learning apps.	Class Teacher
		Parents notified so they know to communicate test results to head@Ellbra-ewan.cumbria.sch.uk .	J Wilson
If teaching input is required for core lessons, the teacher can record a short video with direct instruction. Non-core lessons and resources will be uploaded / signposted via Seesaw, Class Dojo or Tapestry in EYFS. This is all following the school's curriculum design.	Class Teacher	If child is entitled to benefit-related FSM ensure food made available through the kitchen.	J Wilson
		If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call (record on CPOMS).	M Hazzard
		If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.	Class Teacher



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<p>see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources.</p> <p>Teachers will then be accessible to children via the learning apps so that any issues can be supported.</p> <p>For non-core lessons, resources will be uploaded to learning apps and, where possible, web-links to appropriate support materials will be shared. Class teachers will be available remotely to provide necessary support.</p> <p>Time will also be scheduled for the children to engage in an assembly. This should be recorded by the child's class teacher weekly and last no longer than 10 minutes. This will encourage children to keep working, celebrate successes and promote a togetherness whilst providing children with opportunity for reflection.</p> <p>Completed work should be photographed and uploaded to Seesaw, Class Dojo or Tapestry in EYFS. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc.</p> <p>Feedback and queries can take place throughout the day using either email or Seesaw, Class Dojo or Tapestry in EYFS. Those children that need additional support following feedback to be contacted by class teacher/teaching assistant.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Seesaw, Class Dojo or Tapestry in EYFS accounts with resources being identified by the other bubble teachers/SLT.</p>	<p>Class Teacher</p> <p>Class Teacher</p> <p>Class Teacher</p> <p>Parents</p> <p>Class Teacher</p> <p>Class Teacher / Support staff</p>	<p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call (record on CPOMS)</p> <p>Those not engaging with home learning are to receive a phone call from a member of staff to discuss the obstacles and the support needed by the family. This could then be followed up by calls from SLT if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Zoom as long as the agencies engage.</p> <p>The SENCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>	<p>M Hazzard</p> <p>Class Teacher / Teaching Assistant / M Hazzard</p> <p>M Hazzard</p> <p>MH to share – Class Teacher to disseminate.</p>
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