

## Class 3 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me 7 weeks	Toys and Christmas 7 weeks	Animals 5+ weeks	Food 6 weeks	Hot and cold 6 weeks	Space 7 weeks
English	Stuck! F 3 Stories with a familiar setting How to hide a Lion at school F 3 P 1 Senses Using the senses	No Bot F 3 Traction Man F 3 P	Oi, Frog! P 3 Penguins NF 2 Information texts Predictable/patterned language	The disgusting sandwich F 3 Instructions 3 NF Stories from a range of cultures	Meerkat Mail F 3 Hot and cold NF 3 Non-chronological reports	Beegu F 3 Bob the Man on the Moon F 3 Fantasy worlds Space theme P 1 Silly stuff
Reading	CE words	CE words	Year 1 Reading list-Phase 5	Year 1 Reading List-Phase 5	Year 1 Reading List-Phase 5	Year 1 Reading List-Phase 5
Writing	Following Babcock planning					
Spelling	3 CE words and phonics based on that week's sound the so be do by he to my me today here she of there we said where no says love go	3 CE words and phonics based on that week's sound are come push were some pull was one a is once put his ask  Assess spelling of CE words	Spell words from the Year 1 spelling list	Spell words from the Year 1 spelling list	Spell words from the Year 1 spelling list	Spell words from the Year 1 spelling list

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Phonics	Phase 5a - ay ou, ie, ea, oy, ir, ue	aw, wh, ph, ew, oe au, ey,,	(a_e, e_e, i_e, o_e, u_e) Phase 5b - Read i, o, c, g, u	Phase 5 c -ai, ee, igh, oa, oo, ar	or, ur, ow, oi, ear, air	Revision
Handwriting	Assess letter formation – upper and lower case and digits Begin Penpals 1 Practising long-legged giraffe letters 2 Writing words with ll 3 Introducing capitals for long-legged giraffe letters 4 Practising one-armed robot letters 5 Practising long-legged giraffe letters and one-armed robot letters 6 Introducing capitals for one-armed robot letters	7 Practising curly caterpillar letters 8 Writing words with double ff 9 Writing words with double ss 10 Introducing capitals for curly caterpillar letters 11 Practising long-legged giraffe letters, one-armed robot letters and curly caterpillar letters 12 Practising zig-zag monster letters 13 Writing words with double zz	14 Mixing all letter families 15 Practising all capital letters 16 Practising all numbers 0–9 17 Writing words with ck and qu 18 Practising long vowels: ee, oa, oo	19 Practising long vowels: ee, oa, oo 20 Assessment Term 3 21 Numbers 10–20: spacing 22 Practising ch unjoined 23 Introducing diagonal join to ascender: ch 24 Practising ai unjoined	25 Introducing diagonal join, no ascender: ai 26 Practising wh unjoined 27 Introducing horizontal join to ascender: wh 28 Practising ow unjoined 29 Introducing horizontal join, no ascender: ow 30 Assessment	
Maths	Number: Place value (within 10) 4 wks Number: Addition and subtraction (within 10) 3 wks	Number: Addition and subtraction (within 10) 1 wk Geometry: Shape 1 wk Number: Place value (within 20) 2 weeks Consolidation	Number: Addition and subtraction (within 20) 4 wks Number place value (within 50) 1 wk	Number place value (within 50) 2 wks Measurement: Length and height 2 wks Measurement: Weight and volume 2 wks  Consolidation	Number: Multiplication and Division (Reinforce multiples 2, 5 and 10 to be included) 3 wks Number: Fractions 2 wks Geometry: Position and direction 1 wk	Number: Place Value (within 100) 2 wks Measurement; Money 1 wk Time 2 wks Consolidation

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Science	<p>Humans Sc1/2.2d identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Materials Sc1/3.1a distinguish between an object and the material from which it is made Sc1/3.1b identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Sc1/3.1c describe the simple physical properties of a variety of everyday materials Sc1/3.1d compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Animals Sc1/2.2a identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals Sc1/2.2b identify and name a variety of common animals that are carnivores, herbivores and omnivores Sc1/2.2c describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</p>	<p>Plants Sc1/2.1a identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Sc1/2.1b identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>Seasonal changes Sc1/4.1a observe changes across the 4 seasons Sc1/4.1b observe and describe weather associated with the seasons and how day length varies.</p>	
	<p>Sc1/1.1 asking simple questions and recognising that they can be answered in different ways Sc1/1.2 observing closely, using simple equipment Sc1/1.3 performing simple tests Sc1/1.4 identifying and classifying Sc1/1.5 using their observations and ideas to suggest answers to questions Sc1/1.6 gathering and recording data to help in answering questions.</p>					
Geog	Maryport/School	UK/London	UK/Continents/Oceans	Continents	Weather	
Hist		Great Fire of London Bonfire Night		Christopher Columbus	Mackintosh	Neil Armstrong
RE	Parables and miracles - The Good Samaritan					
Design	Food – link to senses do a taste investigation and then design and create a fruit smoothie. Make vegetable soup. Make bread.	Toy	Home for a pet	Food design	Clothing to keep dry in winter/cool in summer	Rocket

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Art	Colour Chaos Piet Mondran Mark Rothko Paul Klee Jackson Pollock Robert Delauny Wassily Kandinsky	Drawing	LS Lowry	Sculpture		
Comp	Internet safety	Data	Programming			
Music	Songs and chants	Play instruments	Listen to	Experiment, create and select		
PE						