

Ellenborough and Ewanrigg Infant School



Evidencing the Impact of PE and the Sports Premium



2018-2019 Review

A review of the funding and provision for 2018-2019.

Key achievements to date	Areas for further improvement and baseline evidence of need
<p>Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	
<ul style="list-style-type: none"> A whole school survey successfully identified those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention. Employing a subject specialist has allowed us to set up and run 3 sports clubs across the year. Sessions have covered Multiskills, Football and Moky. Children receive at least 1hr of physical activity in school each day. 	<ul style="list-style-type: none"> Investment in playground and lunchtime activities (staffing & resources) to create more sustainable physical activity at playtimes. Improve strategy for reporting on and publicising sporting events & school participation. Take up for after-school clubs is inconsistent across the year – improve engagement with lunch-time consolidation of activities.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	
<ul style="list-style-type: none"> This year, children have taken part in Yoga sessions in order to support well-being. Children have worked on building self-confidence mind set and their resilience through teacher input across the curriculum. 	<ul style="list-style-type: none"> Develop children's leadership skills to lead sport, particularly at play times and lunch times. Embed yoga sessions into provision beyond the six weeks previously planned.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	
<ul style="list-style-type: none"> Staff have taken part in some school-based CPD on delivering multiskills learning, which has aided progression of fine-motor skills. Most staff are trained as child mental health first aiders. 	<ul style="list-style-type: none"> Provide CPD for staff by providing in-school training across the year, to demonstrate how PE skills are sequenced and built on. Subject-specific CPD for teachers on delivering gymnastics, dance, cricket and yoga.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	
<ul style="list-style-type: none"> Children have learned how to create their own dance and showcased their work as part of the UDance festival. Children have developed self-control and coordination through a broader range of activities. Specialist coaches have been deployed 	<ul style="list-style-type: none"> Due to pool closure, swimming was not offered in 18-19. Source PE provision for 19-20. Continue to provide sport specific coaching in cricket, dance, rugby and football. Provide additional experiences for gymnastics. New playground equipment to enable more children to take part in physical activities during playtime.
<p>Key indicator 5: Increased participation in competitive sport.</p>	
<ul style="list-style-type: none"> Since the adoption of the MEG Sports Calendar in Sept 2018, there have been greater opportunities for taking part in competitive sport. The school has taken part in 2 further activities since 17-18 (Kinder Cricket and Mini-Olympics). School sports day had further races and included children from age 2. All children had multiple times to compete as part of the day – both as individuals and as part of a team. 	<ul style="list-style-type: none"> Continue to compete in local level competitive activities. Consider alternate dancing provision.

2019 – 2020 Action Plan and Budget Tracking

Ellenborough and Ewanrigg's intended annual spend against the 5 key indicators, including the success criteria and intended impact to measure and evaluate outcomes for children.

Academic Year:	Total fund allocated:	Date Updated:		
2019 - 2020	£16,180	22.07.2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i>				Percentage of total allocation: £1,500 9.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Improve children's engagement in physical activity, particularly at break and lunch time so that all children are active for the majority of their time outside.	Purchase of new equipment for KS1 playground to enable activity. Improve strategy for reporting on and publicising sporting events and school participation. Improve engagement with lunchtime and after-school club activities.	£500 £0 £1,000	All children active at break and lunch time. PESSPA Document. At least 25% of children will participate in lunch and after school clubs each week.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £1,600 9.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Enable children to self-regulate to improve behaviour, particularly at break and lunch time.	Develop children's leadership skills to lead sport, particularly at play times and lunch times. Yoga sessions for majority of academic year.	£100 £1,500	Playground leaders appointed. Playground leaders will enable children to be active at break and lunchtimes. Children will demonstrate strategies learned in yoga to manage their behaviour.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:	
				£3,500	21.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:	
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity.	Provide CPD for staff by providing in-school training across the year, to demonstrate how PE skills are sequenced and built on. Subject-specific CPD for teachers on delivering gymnastics, dance, cricket and yoga.	£3,500 SportsTrek - £2,000 Additional CPD Budget - £1,500	All staff will understand the sequencing required when teaching PE skills. Staff will be skilled in quality delivery of sports, in order to consolidate learning from specialist teachers.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:	
				£8,935	55.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:	
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.	Swimming provision for 19-20. Provide coaching for gymnastics, dance, cricket and yoga. Increased after school clubs to promoted engagement.	Swimming	£3,300	Children will complete their Level 1 by leaving KS1. All children will learn new skills in new sports.	
		Gymnastics	£336		
		Dance	£340		
		Cricket	£450		
		Yoga	As Above		
TOTAL	£5,026				
		£3,909			
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:	
				£650	4.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:	
Enter or run more sport competitions.	Compete in local level competitive activities.	£300	All children will take part in at least 5 competitive sport events.		
	Enter Maryport Dances.	£350			